

Year 3 - Curriculum

Letter

Spring 2

The following are some of the things we will be learning about this half term....



English...

In English, children we will start the half term by looking at non-fiction writing. We will start by writing a report about orangutans before producing a persuasive letter arguing for or against keeping one as a class pet.

Both classes will be preparing their class assemblies and developing their confidence in speaking aloud and using expression.

Later on in the term we will return to developing children's skills in descriptive writing using a variety of engaging texts as stimulus. Children will be given opportunities in class to edit and up-level the quality of their writing.



Maths...

Children will begin the half term by interpreting and creating graphs such as bar graphs, line graphs and pictograms. We will also look at tables and answer questions based on them. In addition, children will be creating questions to show a greater understanding.

After, we will be exploring money by adding totals, finding change and solving real life money problems. Children will also find change and show it using the fewest possible coins.

We will finish off the term by looking at measurement. We will focus on length and mass.



IPC Unit.... The Human Body

In **Science**, we'll be finding out:

- All about skeletons and muscles
- How our body uses food and water
- That we need light in order to see
- The functions of our teeth and how to care for them.
- How human teeth compare to animal teeth
- Why exercise is good for us
- Which foods keep us healthy and why

In **International**, we'll be finding out:

- About people's health problems
- Fair trade
- Obesity and malnutrition around the world

Ideas for Activities & Visits Outside School.

With spring on the horizon, there are now many opportunities to get outdoors with the children. Linking with our IPC topic, children can be encouraged to observe and measure their body's response (for example heart rate and breathing) to sport, play and exercise. You could consider setting your child physical challenges such as Go Ape or rock climbing. Links below:

<http://www.alexandrapalace.com/go-ape/>

<https://www.thestrongholduk.com/>

As we will explore healthy eating in class, question your child about their food choices and perhaps set them the challenge of going on a healthy shopping expedition to the supermarket!