

# Reception - Curriculum Letter Spring 2

The following are some of the things we will be learning about this half term....



## English...

In phonics we will be using 'word time' to learn how to read simple words. We will continue focusing on forming letters correctly. We will be using our phonic skills and knowledge of high frequency words to begin to continue to write simple sentences.

We are using our topic of 'Transport and Travel' and linking it to some exciting texts, including 'Don't Let the Pigeon Drive the Bus', 'Little Rabbit Foo Foo' and 'Magic Train Ride'. By doing this, we hope to increase children's enjoyment of reading and their literacy skills by exposing them to a wide variety of different books. Each week, we will be looking at a new book where we will focus on improving children's speaking and listening skills, retelling stories and using words we know and new vocabulary to create sentences and extend stories.



## Maths...

Last half term, we began to add groups together by holding the number of the first group and counting on to find the total. We will continue to develop addition skills and well as now learning how to take away (subtract) using objects and 'numicon'.

We will be looking at different measures and sorting toy vehicles into different categories – height, weight, length, etc. Our 'Transport and Travel' topic gives great opportunities to use the language of time, speed and distance. Please continue to reinforce this language at home as well as practice learning to write numerals 0-15 and beyond. Remember to count and play plenty of number games whenever you can!



## Topic Focus – Transport and Travel

We will be finding out different types of transport. From road vehicles like cars, buses and motorbikes, to aeroplanes, helicopters, boats and ships. We will be learning about some of the ways these vehicles have changed in the last 150 years, and thinking about the different places we can visit using transport. We will be learning how to keep ourselves safe when we are around transport and when we are out in public.

The children will have lots of opportunities to explore the topic creatively through our role play areas and through art, craft, music activities and construction projects inside and outside the classroom.



## Personal and Social

### Development...

We will continue to encourage the importance of caring for each other and our environment – looking after our class, using our manners, taking turns with resources, being kind and helpful and working as a team.

At lunchtimes, the children have become much more independent in using their knives and forks to cut up and eat their food. Please continue to encourage this independence at mealtimes at home, as well encouraging them to make healthy choices about what they eat. Please also make they are confident at dressing and undressing ourselves so that we can get changed for PE

## Ideas for Activities & Visits Outside School...

Try to listen to your child read every day and read to them even more frequently. Talk to them about what they have done at school and what they have found enjoyable. Remember to upload key learning experiences that your child has at home to their 'Tapestry' journal. Ask them about their phonics lessons each day. Please practise activities at home that will improve your child's fine motor skills – threading, colouring, playdough, tracing, using chalk etc.

Make sure your child comes to school on time every day – **much key learning happens in the first carpet session of the day!** Please ensure they have full PE kits (white shirt and black shorts) and plimsolls in school for PE.