

# Year 5 - Curriculum

## Letter

### Summer 2

The following are some of the things we will be learning about this half term...



#### English...

Use high quality texts, videos and animations to write a variety of fiction and non-fiction texts.  
Use real life events as a stimulus to create a range of texts such as newspaper reports.  
Use inference skills and empathise with a character, to answer questions about a text.  
Use traditional tales as a basis for our own writing.  
Use a thesaurus to extend vocabulary when writing and to edit and improve their work.  
Move on to the use of more advanced grammar and punctuation including dashes, determiners, semi colons and brackets.



#### Maths...

Investigate ratio using links to “real life”, for example creating drinks. Apply ratio knowledge to finding equivalence and simplest form.  
Display and interpret statistics using a variety of graphs.  
Apply awareness of the four operations to solve-and create-word problems.  
Identify and classify a range of 2D and 3D shapes according to their properties.  
Justify choice of problem solving strategies.  
Solve problems using trial and improvement and proving that an answer is correct.



#### IPC Unit.... Moving People

Explore similarities and differences between places we know.  
Investigate why people move to different cities and countries.  
Find out more about history of own family and their reasons for moving.  
Describe how different places are linked.  
Investigate changes that have taken place in daily life in recent and ancient history.  
Research natural disasters and the impact they can have on people’s lives.  
Explore human rights- what should be the rights of a child?  
Research situations where people have been forced to move, for example, slavery.  
Find out more about migrations of people in pre-historical times.  
Discuss how ideas, food, language and technology are linked to migration.

#### Ideas for Activities & Visits Outside School.

Talk to your child about your family history - other cities or countries that your family have lived in and the reasons for moving to London. They could speak to older relatives to get an idea of changes that have happened over time. The Hackney Museum is a great place to find out more about North London changes. [www.hackney.gov.uk/cm-museum.htm](http://www.hackney.gov.uk/cm-museum.htm)  
Linked to our IPC unit, research natural disasters [www.bbc.co.uk/science/earth/natural\\_disasters](http://www.bbc.co.uk/science/earth/natural_disasters) is a possible starting point. You could even create a model of a natural disaster!  
Remember to access the wide range of resources available on the Maths section of our website: [www.crowland.haringey.sch.uk/learning/maths/](http://www.crowland.haringey.sch.uk/learning/maths/)