

# Year 3 - Curriculum

## Letter

### Summer 2

The following are some of the things we will be learning about this half term....



#### English...

Children will continue to develop on their ability to use descriptive devices such as similes, personification, metaphors and noun phrases in their descriptive writing. They will apply these devices when exploring and describing characters and settings in an imaginative story. Children will also have opportunities to write their own creative stories which will include their fantastic character descriptions and settings they have written.

As the summer holiday draws nearer, children will be creating their very own holiday brochure for Trinidad and Tobago based on the book 'Gregory Cool' they will be reading in class. They will explore the persuasive features used in brochures to captivate people's attention!



#### Maths...

Following the Inspire Maths scheme of work, children will be using the Concrete, Pictorial, Abstract approach to support their learning. We begin with concrete physical objects, such as blocks or counters, then progress on to pictorial representations (pictures). Finally, we will move on to the abstract stage which is number based.

This term we will start with geometry with children exploring and learning the properties of 2- and 3-dimensional shapes. We will move on to measuring length, mass and volume and comparing, adding and subtracting these units of measurement. Finally, we will review the strategies learned this year and explore their application.



#### IPC Unit.... Explorers and Adventurers.

We have a really exciting topic this half-term, drawing on geography, history as well as real life skills for the children's lives in London in 2018. We will be exploring and learning how to read maps of the world, of the U.K. and of the London road and Underground networks. To coincide with the World Cup in Russia, children will learn about different countries and continents and consider how the boundaries between countries are decided. We will also be using compasses during map reading to find north. Children will be encouraged to consider the skills required for map reading in the days before GPS! Famous explorers from the past such as Christopher Columbus and Neil Armstrong will be examined and their motivations uncovered as well as those of living adventurers such as Steve Backshall and Bear Grylls. Children will also be given the opportunity to convince of their suitability to become an astronaut by making a persuasive job application to the European Space Agency!

#### Ideas for Activities & Visits Outside School.

Encourage your child to take note of all the resources that help them to find their way around their local area – street signs, traffic signals and information at bus stops and rail stations. Can they find a 'One Way' or 'No Entry' sign near their own street? Other resources and places to visit include:

London Science Museum- <https://www.sciencemuseum.org.uk/>

Map reading ideas and support - <https://www.ordancesurvey.co.uk/resources/map-reading>

London Transport Museum- <https://www.ltmuseum.co.uk/>

Natural History Museum - <https://www.nhm.ac.uk>