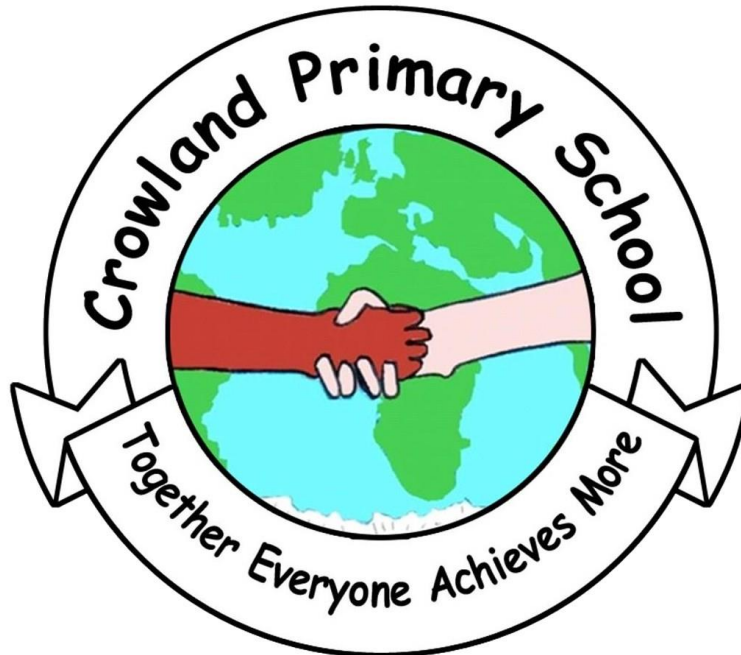


CROWLAND PRIMARY SCHOOL



Pupil Premium Plan 2017-18 & Impact Evaluation of Pupil Premium 2016-17

[S6.1]

Last updated :		
Governing Body :		
Status : Guidance	Index : School improvement	Website : Y



Pupil Premium Plan 2017-18

[S6.1]

Number of pupils and pupil premium grant (PPG) 2017-18	
Total number of pupils on roll	420
Total number of pupils eligible for PPG	112
Amount of PPG received per pupil	£1320 (LAC £1900)
Total amount of PPG received	£147,840

Note that the PPG is allocated in accordance with the financial year but the Plan is effective for the academic year.

Plan Overview 2017/18
<p>Pupil Premium is funding that is allocated to pupils who are currently eligible for free school meals and who have been eligible for free school meals at any point in the last six years. This equates to approximately 25% of the school population. These pupils are also categorised in national data collections as disadvantaged.</p> <p>The funding enables the school to extend its provision so as to maximise potential through additional supporting staff in class distributed across the full age range of the school and thereby strengthening support for children. Nationally, disadvantaged children achieve less well compared to other pupils. There is a large gap in the attainment nationally between pupil premium children and non-pupil premium children in all key stages. Pupil premium funding has been given to help schools close this gap. The impact of this funding is measured and shown in the evaluation.</p> <p>Pupil premium pupils over the past few years have performed very well at Crowland. However, we remain totally committed to continue to raise the achievement of all pupils, and as far as we are able, aiming to narrow the achievement gap between disadvantaged and non-disadvantaged pupils.</p>
<p>Objectives</p> <ul style="list-style-type: none">• to raise attainment in English, Maths, Reading• to provide social, emotional and behaviour support.• to improve attendance• to impact on children's wellbeing and engagement• to provide access to extra-curricular activities.• to provide booster tuition to targeted groups of year 6 pupils
<p>Summary of spending</p> <ul style="list-style-type: none">• Support staff additional in class support• Pastoral intervention support for emotional and behavioral needs• attendance & punctuality support;• Booster sessions• HLTA yr6 focus on maths• Educational visits• SNAs x 2 dedicated to EYFS• School Counsellor

Pupil Premium Plan 2017-18

Planned expenditure 2017/18		
Item/project	Cost	Objective
Additional supporting staff to enhance and boost pupils learning and achievement across the school (N, R, Y1 to Y6)	100,000	In-Class Support : Provision for PPG pupils is enhanced as those who require extra support receive this support consistently in lessons, or by short term interventions, which boosts progress on a daily basis and helps them to improve on their journey to become independent learners.
		Basic Skills Support KS1/KS2 : Groups of pupils work with supporting staff to overcome specific barriers, including specific learning difficulties and speech and language interventions.
		Mentoring Support: Reduction in behaviour incidents impacting on learning Improved attendance & punctuality Pupils with emotional needs are able to participate fully in learning and achieve ARE To work with children and families across the school to improve their attitudes to learning
Year 6 Boosters	36000	To ensure disadvantaged children continue to make progress and prepare adequately for the KS2 SATs
School Counsellor (1.5 days per week)	9000	Targeted pupils benefit from this provision, attending weekly sessions designed to improve their ability to cope with life and school in general. Through this we aim for children to develop coping strategies, resilience and behaviour management strategies.
Educational trips/residential	3000	To continue to enable pupils to participate in a wide and enhanced curricular provision through residential trips
Reading Support (Volunteer reader)	0	To continue to raise reading age of targeted children
Assistant Head of Inclusion	School Budget	To provide targeted interventions for LAC children and overall strategic guidance and support for PPG pupils.

Evaluation of Impact of Pupil Premium Plans 2015-16 & 2016-17

Comparison of Progress for Disadvantaged pupils KS1			
2015-16			
	Non-FSM	Crowland FSM	National FSM
Reading	82%	83%	60%
Writing	84%	83%	50%
Maths	80%	83%	58%

Comparison of Progress for Disadvantaged pupils KS1			
2016-17			
	Non-FSM	Crowland FSM	National FSM
Reading	81%	83%	61%
Writing	81%	67%	52%
Maths	83%	67%	60%

Comparison of Progress for Disadvantaged pupils KS2			
2015-16			
	Non-FSM	Crowland FSM	National FSM
Reading	76%	74%	66%
Writing	88%	87%	88%
Maths	72%	70%	70%
Grammar	82%	81%	73%

Comparison of Progress for Disadvantaged pupils KS2			
2016-17			
	Non-FSM	Crowland FSM	National FSM
Reading	63%	66%	72%
Writing	87%	71%	75%
Maths	65%	67%	76%
Grammar	74%	76%	78%