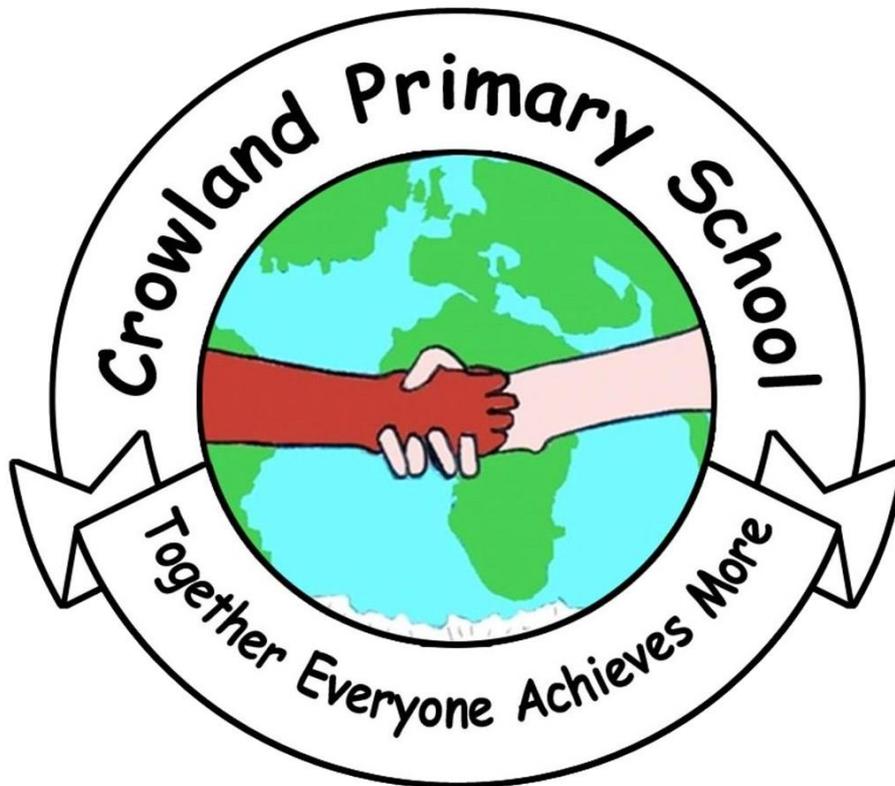


CROWLAND PRIMARY SCHOOL



Parent Partnership Policy

[OP1a]

Last updated : January 2018	Review : every 3 years	
Governing Body :		
Status : Guidance	Index : Operational	Website : Y

Parent Partnership Policy

Crowland Primary School values the unique insight that parents can provide into their Children's learning and acknowledges that learning begins and continues in the home environment.

By working in close partnership with parents, we seek to nurture in the children the development of trust, respect, confidence, independence, self-esteem and the desire to learn.

Aims:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate an open door policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive of all parents and their children, regardless of age, gender, background, culture, special needs and disability.

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

Formal

- Induction procedures for new parents –(visits to the school, welcome pack, introduction to Friends of Crowland,)
- Parental involvement events for new and existing parents to see the school at work.
- Parents meetings to provide key information about the school.
- Open Evenings in Autumn and Spring terms to provide parents with up-to-date information on their children's progress and set targets.
- Transition meetings to meet the new teacher in the Summer term.
- Meetings to discuss evaluate and update plans for children with special educational needs.
- Information sessions, ie teaching reading, number etc
- Meetings with outside agencies, ie speech and language

Informal

These include:

- A variety of assemblies
- Christmas and other special concerts throughout the year
- Parent organised events, including the summer fairs, international evening.
- Educational visits
- Range of workshops for parents.
- A wide variety of activity advertised by the school

Communication

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular newsletters and information letters
- Curriculum maps termly
- Annual Progress Reports
- Notice boards in the playground
- Text messaging service
- A Web site
- Twitter
- Email available via the school office

Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing parents about adult learning courses.
- Offering parent sessions.
- Providing information and advice workshops, for example written calculations in maths, to enable parents to support their children's learning.
- Offering leaflets and guidance on specific areas of the curriculum, eg. Reading and maths to enable parents to support children at home
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Opportunities for parents to meet with outside agencies, ie educational psychology service
- Developing very good links with secondary school to facilitate transfers, and providing opportunities for families to talk to staff in secondary schools
- Opportunities to talk to staff about their children, identifying, 'availability times.'
- We also seek to support those parents who work by offering an extended school provision, for example:
 - Breakfast club
 - School after school club

Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. They are available via the school office. The website is also regularly updated with key policies. We also aim to provide translation where possible.

Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents and pupils.
- Supporting parents with the procedures for applying for secondary schools, and support and guidance in any appeals procedures.
- Identifying the Inclusion Manager as the link to other agencies and resources.
- Holding transition meetings

Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- reading with children as often as possible
- visiting the library together
- encouraging children to complete and return promptly any homework they have been given
 - Providing feedback via the reading diary
 - Completing regular questionnaires

Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are considered and appropriate inform the school.