

Year 4 - Curriculum

Letter

Spring 2

The following are some of the things we will be learning about this half term....



English...

This half term we will be reading the classic novel, 'Charlotte's Web', by E.B. white. During the course of this topic, the children will have the opportunity to develop their understanding of characterisation and the true meaning of friendship. The children will experience writing a number of different text types including setting descriptions, first person diary entries from the perspective of characters in the book, play scripts based on their own dramatisation of key events, repetitive poems to convey deep-set emotions relating to loneliness and an explanation text on how to spin a web. They will further consolidate how to use fronted adverbials correctly and focus on using different pronouns to avoid repetition.



Maths...

Following the Inspire Maths scheme of work, children will be using the Concrete, Pictorial, Abstract approach to support their learning. We begin with concrete physical objects, such as blocks or counters, then progress on to pictorial representations (pictures). Finally, we will move on to the abstract stage which is number based. We will be practising long division to give us an effective algorithm to use when dividing larger numbers. We will then move on to statistics where we will be presenting data in tables and graphs. We will also be reviewing our multiplication and division facts for all of the time tables up to 12. This will require regular practice at home and at school. We will use games, tests and computer based resources to support our children master this vital skill.



IPC Units... **Ancient Egypt-Temples, tombs and treasure;**

We shall be continuing to learn about the ancient cultures of Egypt and Sumer. While Ancient Egypt and Ancient Sumer shared many common origins, they both developed in very different ways. Each had its own social hierarchy, religion, writing and numerical systems, laws, architecture and so on. And yet, their differences also highlight their similarities. Both represent very powerful and sophisticated civilisations that sought to achieve greatness through their beliefs, advancements and culture.

We have an exciting trip planned to the Science Museum on Wednesday 14th March. We will be attending a science workshop called 'It takes guts' which will help us to understand the human digestive system.

Ideas for Activities & Visits Outside School

The British Museum-<http://www.britishmuseum.org/>

- Here are some websites on Ancient Egypt and the human digestive system:
- <http://www.bbc.co.uk/history/ancient/egyptians/>
- <http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/hieroglyphs/>
- <http://www.childrensuniversity.manchester.ac.uk/learning-activities/science/the-body-and-medicines/digestive-system/>