

Year 4 - Curriculum

Letter

Spring 1

The following are some of the things we will be learning about this half term....



English...

This half term we will be exploring how poets, such as Grace Nichols and James Carter, create imagery in their poems. Specifically, the children will be using poetic features and figurative language (similes, metaphors and personification) to compose their own poems. In addition, the children will have numerous opportunities to recite their poems to the rest of the class and provide feedback to others, suggesting how their poems can be improved. In narrative, we will shall be using our IPC topic about the Ancient Egyptians as a basis to stimulate ideas for creative writings where the children will be expected to write five-part stories which exclude setting, characters and an engaging plot. Our grammar focuses will include clauses (subordinate and relative), determiners, apostrophes and the use of correct verb inflections.



Maths...

Following the Inspire Maths programme, children will be using the Concrete, Pictorial, Abstract approach to support their learning. We begin with concrete physical objects, such as blocks or counters, then progress on to pictorial representations (pictures). Finally, we will move on to the abstract stage which is number based. We will be looking at 2 digit x 2 digit written multiplication and then move on to written division. We will also be reviewing our multiplication and division facts for all of the time tables up to 12. This will require regular practice at home and at school. We will use games, tests and computer based resources to support our children master this vital skill.



IPC Units... Ancient Egypt-Temples, tombs and treasures

We shall be learning about the ancient cultures of Egypt and Sumer.

While Ancient Egypt and Ancient Sumer shared many common origins, they both developed in very different ways. Each had its own social hierarchy, religion, writing and numerical systems, laws, architecture and so on. And yet, their differences also highlight their similarities. Both represent very powerful and sophisticated civilisations that sought to achieve greatness through their beliefs, advancements and culture.

Our Entry Point to this topic will be a fantastic visit to The British Museum to learn about the Ancient Egyptian afterlife and experience the many wonderful artefacts that they have.

Ideas for Activities & Visits Outside School

Here are some websites on Ancient Egypt:

resources.woodlands-junior.kent.sch.uk/homework/egypt.html

www.bbc.co.uk/history/ancient/egyptians/

childrensuniversity.manchester.ac.uk/interactives/history/egypt/hieroglyphs/

Explore facts about the Sumerian life and compare with other civilisations:

mesopotamia.mrdonn.org/Sumerlife.html