



# Crowland Primary School

## Pupil premium grant expenditure 2015-16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	416
Total number of pupils eligible for PPG	141
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£186,120</b>

Summary of PPG spending 2013/14																													
<p><b>Objectives in spending PPG:</b>  <i>Raising Attainment and achievement of pupils to at least expected progress through:</i></p> <ul style="list-style-type: none"> <li>i) Provision to raise English, Maths &amp; Science levels, with a particular focus on writing.</li> <li>ii) Providing social &amp; emotional support / interventions to improve attendance and behavior and to impact on children's wellbeing, including a wider range of enrichment opportunities.</li> <li>iii) Further enhancing curricular opportunities – school visits; residential trips in years 3, 4, 5 &amp; 6; extra curriculum activities, enrichment to include additional focus on drama, competitive sport, outside learning and forest schools and support with uniform, materials etc</li> <li>iv) Personalised learning - one to one tuition; additional small group interventions; before school /after school holiday booster groups, emotional support as appropriate in appointing pastoral manager.</li> <li>v) Establishing SHINE school on Saturday providing enhanced curriculum and enrichment opportunities</li> </ul>																													
<p><b>Summary of spending and actions taken: Raising Standards Costs</b></p> <table> <tbody> <tr> <td>EAL dedicated TA (% salaries)</td> <td>10% of grant</td> </tr> <tr> <td>Pastoral Manager (% of salary) – intervention support for emotional and behavioural needs; attendance &amp; punctuality support;</td> <td>15% of grant</td> </tr> <tr> <td>Support teacher small group interventions in KS1 &amp; KS2 (% salary)</td> <td>7% of grant</td> </tr> <tr> <td>Support Teacher 1-1 in KS1 (% salary)</td> <td>7% of grant</td> </tr> <tr> <td>Support teacher 1-1 in Y6 (% Salary)</td> <td>10% of grant</td> </tr> <tr> <td>HLTA individual and small group intervention (% salary)</td> <td>7% of grant</td> </tr> <tr> <td>Booster lessons Y5/Y6 &amp; SHINE school (non grant portion)</td> <td>6% of grant</td> </tr> <tr> <td>Whole Class Instrument</td> <td>10% of grant</td> </tr> <tr> <td>Educational visits - Including Moat Mount, PGL, trip to France</td> <td>3% of grant</td> </tr> <tr> <td>Provision of Sports Kit/uniform</td> <td>1% of grant</td> </tr> <tr> <td>Access to wrap around care</td> <td>5% of grant</td> </tr> <tr> <td>Cover Supervisor role to support enrichment and drama</td> <td>7% of grant</td> </tr> <tr> <td>Forest School/outdoor learning teacher</td> <td>6% of grant</td> </tr> <tr> <td>Dedicated sports coach and mini bus</td> <td>6% of grant</td> </tr> </tbody> </table>		EAL dedicated TA (% salaries)	10% of grant	Pastoral Manager (% of salary) – intervention support for emotional and behavioural needs; attendance & punctuality support;	15% of grant	Support teacher small group interventions in KS1 & KS2 (% salary)	7% of grant	Support Teacher 1-1 in KS1 (% salary)	7% of grant	Support teacher 1-1 in Y6 (% Salary)	10% of grant	HLTA individual and small group intervention (% salary)	7% of grant	Booster lessons Y5/Y6 & SHINE school (non grant portion)	6% of grant	Whole Class Instrument	10% of grant	Educational visits - Including Moat Mount, PGL, trip to France	3% of grant	Provision of Sports Kit/uniform	1% of grant	Access to wrap around care	5% of grant	Cover Supervisor role to support enrichment and drama	7% of grant	Forest School/outdoor learning teacher	6% of grant	Dedicated sports coach and mini bus	6% of grant
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## Pupil Premium Spend 2014/15

Record of PPG spending by item/project 2014/15			
Item/project	Cost	Objective	Outcome
Music, Sports & art tuition	£17,700	To extend the range of pupil premium talents celebrated remains high and are identified	Achieved. Children have been identified for free lessons/profile raised.
One to one basic skills Support KS1/KS2	£16,880	To achieve 100% pupils making expected progress from KS1 & KS2 maths, reading, writing & science	100% pupils with FSM made expected progress in KS1& KS2 in maths, reading and writing at the end of the year.
Interventions teacher / one to one tuition	£17,500	To enable pupils at risk of underachieving to reach ARE make accelerated progress	Achieved (see data)
Investment in Reading	£2,500	Investment in reading books	Achieved. Books provided.
EAL Support	£18,280	Provide one to one support for EAL children as an induction into school	Achieved and to continue.
Easter school	£3,900	To Ensure children achieve ARE expected L4/5	Achieved (See data)
Reading Support	£11,850	To raise reading age of targeted children	Achieved. School data evidences accelerated reading progress.
School Trips	£7,725	To enable pupils to participate in a wide and enhanced curricular provision through residential trips and after school & breakfast club	All pupils requiring additional financial support enabled to participate fully
CTG Children	£10,900	To ensure CTG make accelerated progress & attainment gap closes	Achieved (data)
School booster (5 days upper threshold DS)	£2,000	To ensure disadvantaged children make progress & receive access to learning champions	Achieved (data) pupil pupil voice evidences higher aspirations, children keen to attend
After school/Breakfast Clubs Playscheme	£6100	Provide wrap around care and access to the wider curriculum including sport	Achieved, leading to increased engagement of families on board with school vision, focus on sport & healthy schools

Higher level TAs	£40,545	To provide high quality 1 to 1 tutoring	Achieved, progress data evidences
Pastoral Manager	£24,620	Reduction in behaviour incidents impacting on learning Improved attendance & punctuality	Behaviour across the school continues to be judged as outstanding
Reporting Club	£4,500	To ensure movable children are challenged	Achieved (see data)

<b>Total PPG received</b>	£182,000
<b>Total PPG expenditure</b>	£182,000
<b>PPG remaining</b>	£0.00

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)	<b>2013/14</b>
% of pupils making expected progress in Reading	97%
% of pupils making expected progress in Writing	93%*
% of pupils making expected progress in maths	95%*
% pupils attaining expected L4 in Reading	97%
% pupils attaining expected L4 in Writing	95%*
% pupils attaining expected L4 in Maths	99%*
% pupils attaining expected L4 in Reading & Writing & Maths	97%*
Expected progress Value Added	100.8*

\*\*above national average non-FSM (Raise on line) \*Significantly higher than national average (Raise on line)

<b>Measured Impact</b>		
<b>END OF ACADEMIC YEAR JULY 2014.</b>		
<b>In Reading</b>	83% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress <i>Pupils making better than expected progress:</i> 58% made 6 points or more progress	<b>Conclusions</b>  <b>EYFS – APS not applicable.</b>  75% in total at G.L.D Showed good or better progress from baseline on entry. 70% children showing good or better progress across all prime areas from starting points of 22-36 months or 30-50 months. <b>SPORTS INTERVENTION</b> 100% of children making progress from starting points. All have moved from 22-36 months or below, to 1 or 2 in target prime areas. Year 1 Phonics as 92% of children achieved expected standard <b>FFT WAVE THREE INTERVENTION</b> 97% of FSM children making progress, all moving up at least one staine in reading.
<b>In Writing</b>	92% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress <i>Pupils making better than expected progress:</i> 42% made 6 points or more progress	
<b>In Maths</b>	100% made 4 points or more progress 100% made 2 points progress or more 0% made less than 2 points progress <i>Pupils making better than expected progress:</i> 67% made 6 points or more progress	

