

Pupils Survey results February 2015

EYFS	Agree/ strongly agree	Don't know	Disagree
I am getting on well with my learning	100 %		
The teacher explains things clearly	100 %		
The teacher tells me how to improve	58 %	42 %	
I read each day or regularly	90 %	10 %	
I take responsibility for my own learning and I am happy	90 %	10 %	

	Agree/ strongly agree	Don't know	Disagree
Lessons are interesting and often fun	95 %		5 %
The teacher explains things clearly	90 %	5 %	5 %
The teacher tells me how to improve	95 %	5 %	
I read each day or regularly	87 %	4 %	9 %
I am encouraged to ask questions and show curiosity	86 %	2%	12 %
I know my targets and I am involved in setting these	95 %	5 %	

	Agree/ strongly agree	Don't know	Disagree
The school is a safe and happy place	96 %	4 %	
The school deals quickly and effectively with bullying	97 %		3 %
Every child in the	100 %		

school is treated fairly and equally			
There is an adult in the school I feel I can talk to	100 %		
I feel that the school listens to what I have to say	93 %	7 %	
All pupils have the chance to take place in a range of activities in school	94 %	6 %	

Comments from children

Children reported that :

They liked the teachers, and often reported that they were, 'kind'
 They liked being challenged, and wanted more!
 They reported that learning was fun, and particularly liked our International Primary Curriculum, music, PE and Forest Schools
 They liked the new lunchtime menu
 Some individual concerns about friendship
 They wanted more learning time!
 They like the classroom to be quiet in order to learn
 They reported that they felt they were treated fairly
 They would like more games in KS1 playground
 Some children said they did not like writing

How the school will take this forward ?

Feedback to be given to Key Stage Leaders
 Individual concerns about friendships followed up with Pastoral Support Manager
 Improvements to be made to Key Stage 1 playground
 School to continue to ensure that there is challenge in the curriculum, and that it continues to inspire children, particularly to write